

**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Senior Secondary School Examination, 2026 (XII<sup>th</sup>)**  
**SUBJECT NAME : Multimedia (Q.P. CODE 821/345)**

**General Instructions: -**

<b>1</b>	The CBSE has decided to introduce On Screen Marking (OSM) for the evaluation of Class XII answer Book with the 2026 Examination.
<b>2</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>3</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in Newspaper/Website, etc. may invite action under various rules of the Board and IPC.”</b>
<b>4</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In Class-XII, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>5</b>	The Marking scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, the due marks should be awarded accordingly.
<b>6</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>7</b>	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is most common mistake which evaluators are committing.</b>
<b>8</b>	If a question has parts, please award marks on the right-hand side for each part in the OSM Portal. Marks awarded for different parts of the question will be totaled up by the OSM System.
<b>9</b>	If a question does not have any parts, marks must be awarded in the left-hand margin in the OSM Portal. This may also be followed strictly.

10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13	Ensure that you do not make the following common types of errors committed by the Examiner in the past :- <ul style="list-style-type: none"> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
15	The Examiners should acquaint themselves with the guidelines given in the <b>“Guidelines for Spot Evaluation”</b> before starting the actual evaluation.
16	The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
17	<b>If a candidate attempts both alternatives/options in a question where only one option/ alternative is required to be attempted, the Evaluator shall award marks in both the options. The system will take the higher of two scores and disregard the other response.</b>
18	<b>In a question having two options/alternatives, if a candidate has attempted only one, then the evaluator shall mark “NA” (Not attempted) against the option that has not been attempted by the candidate.</b>

**MARKING SCHEME**  
**Multimedia (Subject Code-821)**  
**(PAPER CODE : 345) (P3450821)**

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
	<b>SECTION – A</b>	
<b>1. (i)</b>	(C) 15 1	<b>U- 1</b>
<b>(ii)</b>	Incentives or external rewards	<b>(0.5+0.5)1</b> <b>Pg - 10</b>
<b>(iii)</b>	(A) Extroverts U - 2 Pg - 33	<b>1</b>
<b>(iv)</b>	(B) Click the cell, type the data, and press enter. 1	<b>U - 3 Pg - 44</b>
<b>(v)</b>	(C) Social 1	<b>U - 4 Pg - 84</b>
<b>(vi)</b>	Source of origin and type of waste	<b>(0.5+0.5)1</b> <b>U -5 Pg - 117</b>
<b>2. (i)</b>	(b) Alpha Animation	<b>1</b>
<b>(ii)</b>	(c) Translate Animation	<b>1</b>
<b>(iii)</b>	(b) Rigging	<b>1</b>
<b>(iv)</b>	(b) Source Clip	<b>1</b>
<b>(v)</b>	(a) Trax editor	<b>1</b>
<b>(vi)</b>	(d) Frame menu	<b>1</b>
<b>3. (i)</b>	(b) Rendering	<b>1</b>
<b>(ii)</b>	(c) Layout	<b>1</b>
<b>(iii)</b>	(b) Model sheets	<b>1</b>
<b>(iv)</b>	(a) Clip instance	<b>1</b>
<b>(v)</b>	(c) Key frame	<b>1</b>
<b>(vi)</b>	(d) Timeline	<b>1</b>
<b>4. (i)</b>	(a) Compositing	<b>1</b>
<b>(ii)</b>	(a) Story Boarding	<b>1</b>
<b>(iii)</b>	(a) Effect Animation	<b>1</b>
<b>(iv)</b>	(b) sub clip	<b>1</b>
<b>(v)</b>	(d) graph editor	<b>1</b>
<b>(vi)</b>	(d) Camera and Light	<b>1</b>

5. (i)	(b) Animation	1
(ii)	(d) Trach Recorder	1
(iii)	(b) Editor Panel	1
(iv)	(d) Auto Editor	1
(v)	(a) Orthographic View	1
(vi)	(b) Parametric length	1
<b>Section - B</b>		
	Answer any 3 out of 5	3x2=6 marks
6.	The four skills are :	2
	Listening	U – 1Pg – 1
	Speaking	(0.5x4)
	Reading	
	Writing	
7.	Motivation is derived from the word ‘motive’. Thus directing behaviour towards certain motive or goal is the essence of motivation. An individual’s motivation may come from within or be inspired by others or events.	2 U – 2Pg – 24 (1x2=2)
8.	A digital presentation can be saved as a file on the computer. This can be opened later, viewed, edited shared with friends and colleagues and printed.	2 (1+1)) U - 3 Pg -66
9.	Because it requires specific progression and procedures to be followed. it also requires skills to digress when required and yet make the entire activity profitable and growth oriented.	2 U - 4 Pg - 80
10.	Appropriate technology is a small-scale technology that is environment friendly and suited to local needs. Example :- (i) Bike powered or hand powered water pumps (ii) solar lamps in streetlight (iii) solar buildings etc.	2 (1+0.5+0.5) U – 5 Pg – 117
	Answer any four out of given 6 questions in 20 - 30 words each.	(4x2=8)
11.	The purpose of model sheet is to show all of the possible expressions that a character can make and all of the many different poses that they could adopt.	2
12.	Animatics is a preliminary version of a television commercial in which animated about figures are used instead of live participants and real objects.	2
13.	The source or master clip is originally imported into the project panel.	2

14.	Scale operates on a selected range of keys, expanding or compressing the animation into correspond to a new time range.	2
15.	The graph editor displays several animation curves, one for each keyed attribute of the ball.	2
16.	A layer editor lets you manipulate animation layers and change the way they blend together to create your result animation.	2
	Answer any 3 out of given 5 questions 60-80 words.	(3x4=12)
17.	Creating a project in Adobe Premiere Pro must include-New project dialog box, Available presets list, project setting, choose file > New > Project, applying a present and clicking ok.	4 (1x4)
18.	Difference between clip instance and sub clip includes – clip instance is a dependent reference to a source clip, used in sequence. Sub clip – A rection of a master clip that references the matter clips media file.	(2+2)4
19.	Difference between range slider bar and range is – Range slider bar lets you control the playback range of your animation up to the limits of the Animation start/end setting. Range of an animation determines the total length in frames.	(2+2)4
20.	A key frame is basically a marker used to specify an objects position and attributes at a given point in time. Where as Auto key automatically saves the changes you make to an objects key frame.	(2+2)4
21.	To create a bouncing ball we should create a ball by polygonal sphere. To set the ball bounce, we should set three keys high, low and high. We should position the ball, select frame, set key and make curves correctly. We should determine axis of graph and break tangent and add squash and stretch.	(1x4)4
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